

*NRC LCTL Training Seminar, August 2015*

**Haiti’s Language and Culture: Integrating Technology into Teaching**

This 2-day hands-on workshop designed for NRC Haitian-Creole teachers will assist with creating digital teaching materials. Teacher-produced materials can be flexible to respond to current events and student contexts and levels. Students can work with these materials on their own outside of class to gain more time for conversation interactions in the classroom. Sometimes known as "flipping" a class, not only will students have more time to speak in class, but it will also help them to study before coming to class and to review after the class​. Students ​can ask the computer to repeat as many times as they need to understand the material. The teacher can be the "​star of the show"​ with screencasts that give students help with ​how to study, what to study, and ​quizzes on what they have learned!

In addition, the trainer will introduce online spaces that will enable participants to continue to develop a professional learning network (PLN), and present strategies for the development and maintenance of a National Resource Center Haiti LCTL Group to support continued sharing of resources, ideas, and lesson plans.

Support provided by the US Department of Education Title VI Grant. Led by Marlene Johnshoy, Online Education Program Director at the Center for Advanced Research on Language Acquisition (CARLA).

**Preparation Instructions:**

Participants should **bring the following**, if available and possible:

* Text and other paper materials for a course
* Digital photos, texts, videos – on a flash drive or accessible via the internet
* Digital camera (with the download cable), tablet, or cell phone with built-in camera

**Please get an account** for these applications, if you don't already have one:

* 1 - VoiceThread (free account) - <http://voicethread.com/register/>
* 2 - Google (free account) - <https://accounts.google.com/signup>

**Workshop Agenda**

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| **Thursday, August 6** | |
| 10:00 – 10:30 | **Introductions** Authentic Materials and the “flipped” classroom |
| 10:30 – 12:30 | **Working with Text**   * Text with glosses * Text with audio * Visual texts * Audio texts * Video texts |
| 12:30 – 1:30 | *Lunch break* |
| 1:30 – 3:00 | **Google docs and forms**   * Embed graphic/photo * Ask comprehension questions (and collect answers) |

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| **Friday, August 7** | |
| 10:00 – 11:30 | **Create your own video or screencast** |
| 11:30 – 11:45 | *Break* |
| 11:45 – 1:00 | **Working with video, embedding questions** |
| 1:00 – 1:30 | **Collaboration & Compilation of Resources** |
|  | ***Lunch*** |