

Education  
Culture  
Liberation



## Haitian Epistemology

1492



1514



## Exploration and Bondage



# The Haitian Revolution

The only successful  
slave revolt in  
history

(1791-1804)





Toussaint Louverture  
Jean-Jacques Dessalines  
Alexandre Pétion





# Women of the Haitian Revolution

Suzanne Simon-Louverture  
Marie-Claire Hereuse  
Madeleine Lachenais  
Sanite Belaire  
Catherine Flon  
Défilé

## 1660 French Colonization



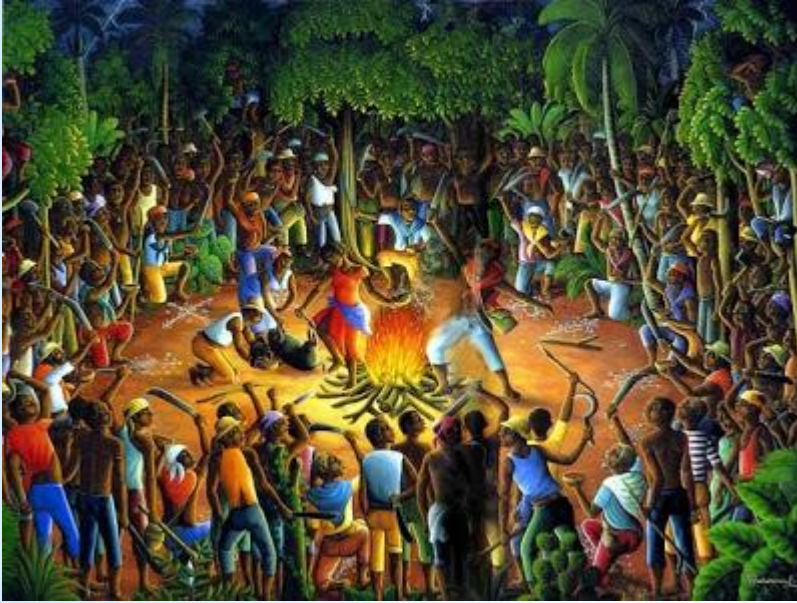
## Haitian Bondage

- \* Estimated 770,000 to 1 million slaves brought to Haiti -twice the US number
- \* Most affluent colony
- \* Brutality of French Domination
- \* Retaining a Sovereign Spirit & Mind

## French Rule and Resistance



## Haitian Spirit

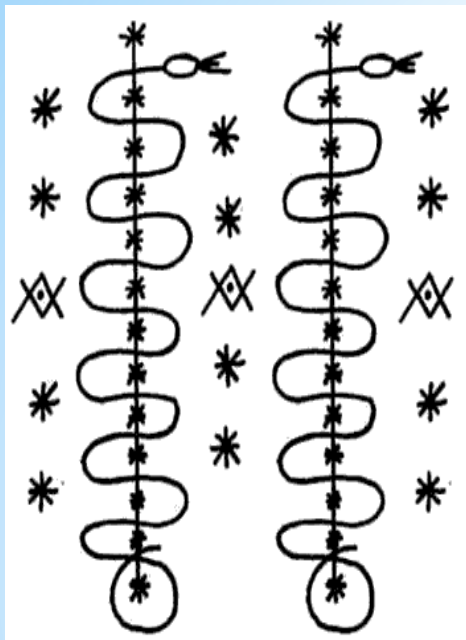


## Haitian Mind



# Black Consciousness



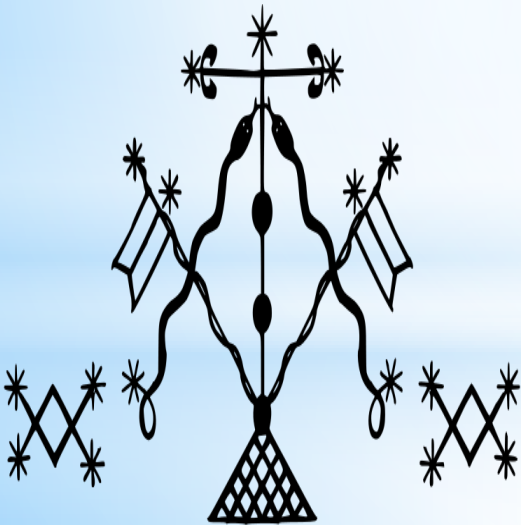


## Louverture



## The Threat

- \* Fear of success of Haitian revolution
- \* Napoleon forced to sell Louisiana
- \* Embargo placed on Haiti from US and France
- \* 150 million gold francs imposed by France
- \* Rebellions



“In overthrowing me, only the trunk of the tree of negro liberty has been cut down; its branches will shoot up again, for its roots are numerous and deep.”

*Toussaint Louverture*

# Independence in the Americas



## Abolishment of Slavery

- \* 1833 British
- \* 1849 French
- \* 1863 Dutch
- \* 1865 US
- \* 1886 Spanish



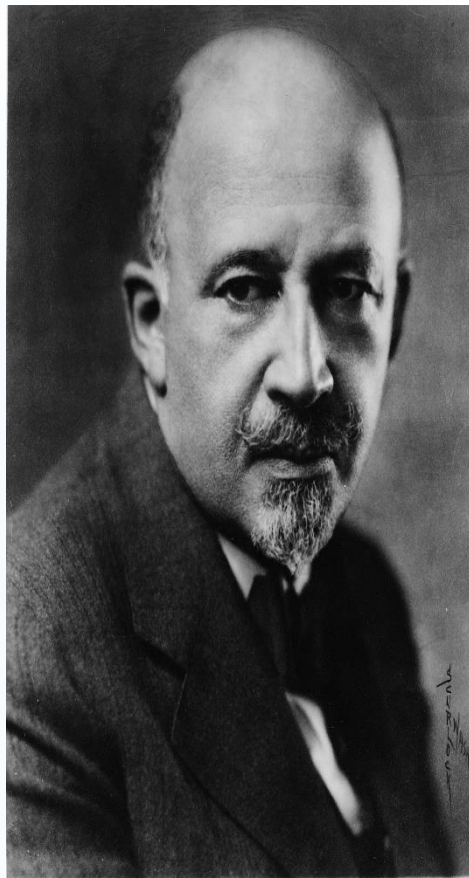
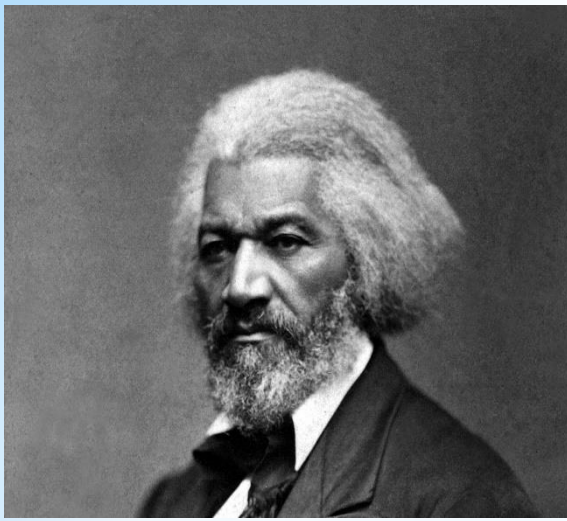
## 750 Haitian Freemen at the Seige of Savannah, GA - 1779



## Petion Statue in Caracas, Venezuela



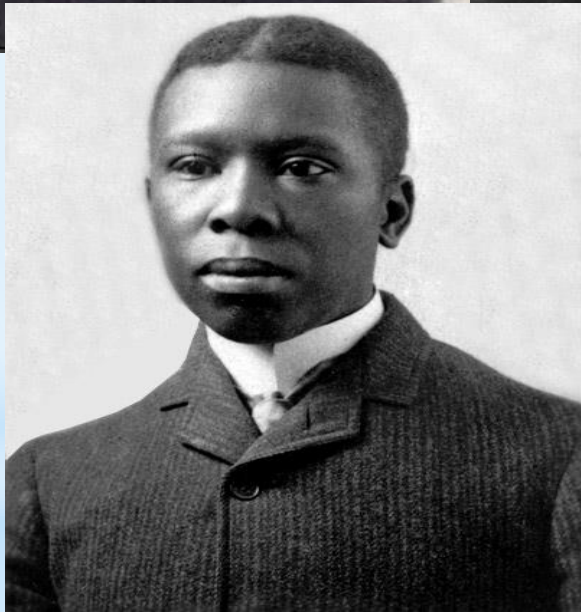
# Homage Monuments in North and South America



**Haitian Influence  
on Black  
Intellectuals**

**W.E.B. DuBois  
Frederick Douglass  
Carter Woodson  
C.L.R. James**





**Haitian Influence on  
Black Artists**

**Zora Neale Hurston  
Langston Hughes  
Duke Ellington  
Paul Dunbar**



# Haitian Cultural Education Model



## Upper/Educated Class

- \* Education
- \* State
- \* Church
- \* Media

## Access

- \* Modeled after French Classical System
- \* Retaining French, literature, history, philosophy
- \* City Folks and Upper Class advantage
- \* Upper Class did not support funds for Public Schools

# Education System 19<sup>th</sup> Century

## Goals

- \* US Reform Efforts to de-Haitianize the School System & Embrace Agricultural Studies
- \* Elite vs. Small Scale Production
- \* US Occupation was to Control Finances of the Government

## Advantages

- \* Supported Presidents were those who upheld US policies
- \* Lack of qualified teachers
- \* Introduced Catholic Schools administered by French Orders of Brother and Sisters

# US Occupation and Education 1915-1934



- \* Became a teacher at 17 years old
- \* Doctoral Studies in France
- \* 1885 - Of the Equality of the Races
- \* Paris Anthropology Society
- \* 1<sup>st</sup> Black Anthropologist  
Ethnographer Scholar



Anténor Firmin  
1850 - 1911

- \* 61% literacy rate
- \* 90% of schools in Haiti are private
- \* 50% in enrolled in elementary school
- \* 35% finish middle school
- \* 9% finish high school
- \* 1% attend university
- \* High Risk Tests, 6, 9, 12,13



# Haitian School Statistics

- \* Duvalier Dictatorship
- \* Increase in Christian Ideology
- \* Population Doubles
- \* Aristide and 2<sup>nd</sup> US Occupation
- \* Préval and Public School and Transportation
- \* Martelly Education Funding



# Politics and Education





Proves Funding and Support to help Haiti work towards the government's stated goal of universal primary school enrollment

# Clinton Foundation in Haiti

## Desir Research and Projects

- \* Sending Context (1986-1996)
- \* Social and Psychological Adjustment to US Schools
- \* Lakou Solèy (2010)
- \* Literacy Initiative for Empowerment (LIFE)
- \* Haitian Empowerment Literacy Project (HELP)

## Lakou Solèy St. Rafaël, Haiti



# Responses from the Diaspora

Agathe said:

Education is something that teaches you how to speak in this society, and how to conduct yourself. If a student has the opportunity to go to school, he too should take the opportunity to learn something so that they can be useful to themselves and to their relatives and especially to those who cannot help themselves.

Elix responded:

Education is the number one opportunity to amount to something in society...School and education will help an individual get ahead. School and education will render an individual valuable to him/herself, to his/her parents and to the society at large.

# What is Education?



Elix said:

The police persecuted the youth, especially the youth that had a vision of change and improvement, the youth that wanted to challenge the status quo, the youth that was active politically. These future leaders were arrested, beaten, raped, molested and physically abused. Parents were frightened and anyone who did not support the military was worried about such oppression.

Agathe expressed:

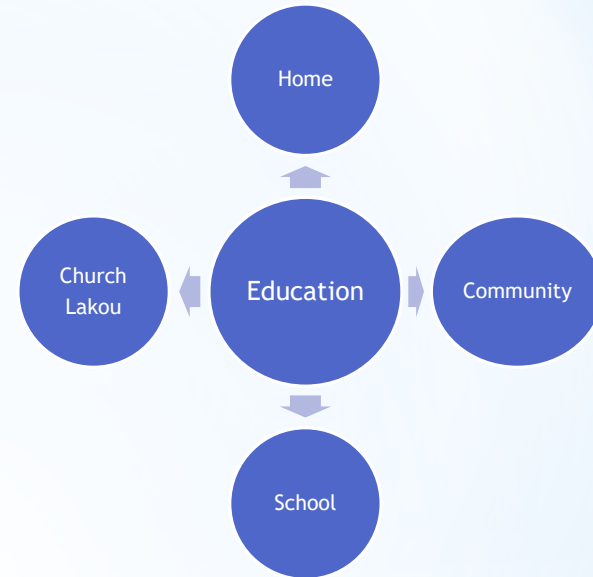
They did not want [us] to grow up to be anything in the future. They did not want [us] to help [our] relatives in the future. They did not want [us] to be useful to ourselves in the future. They came to bother [us] because we wanted to be useful to the country in the future.

# School as Political

## Integrated



## Fragmented



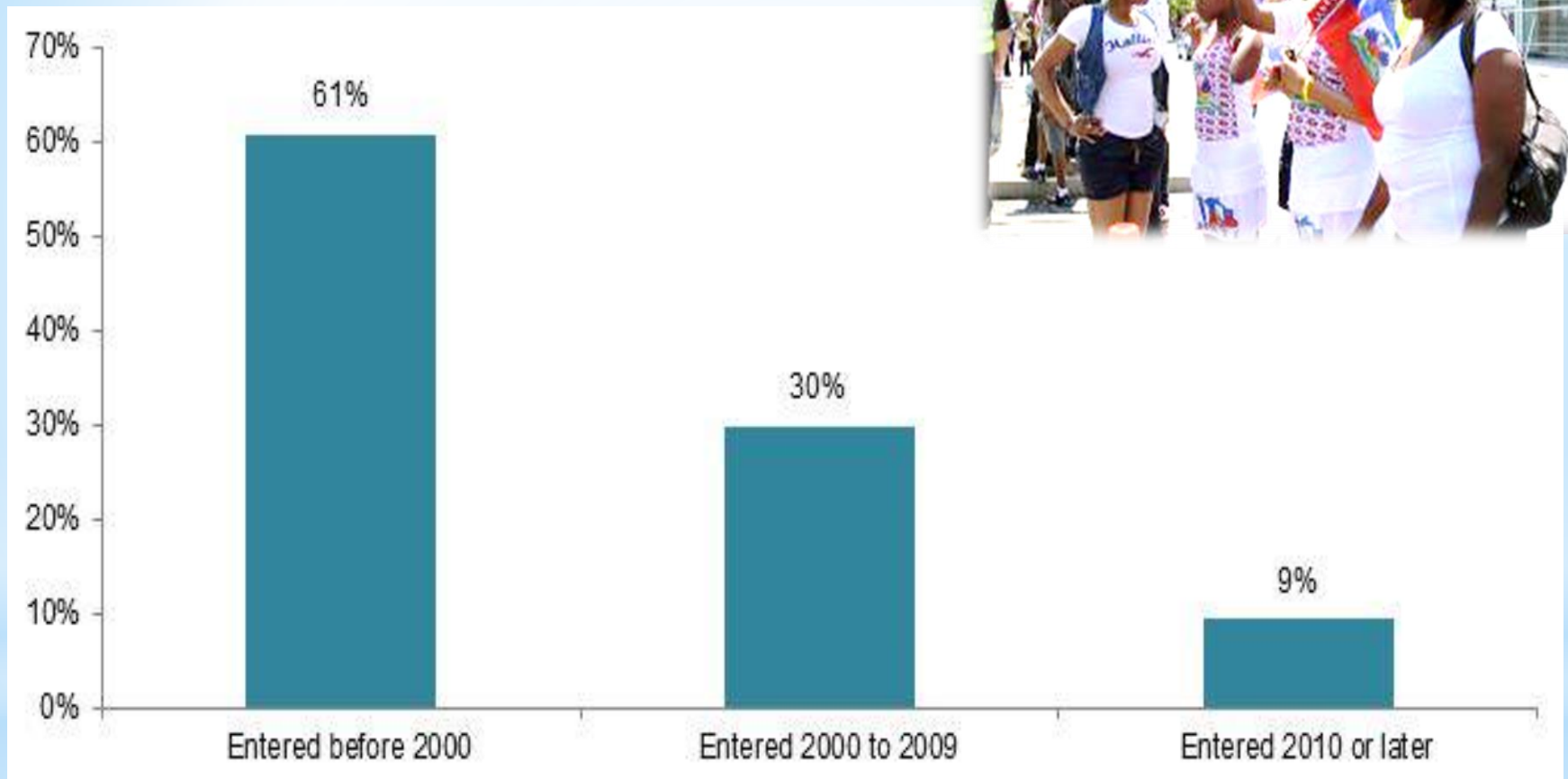
**Fragmenting a Successful  
Haitian Cultural Education  
Model**



1514 - 70s - 80s - 90s - 2000s- Earthquake

**LÒT BÒ PLO**





# Migration Arrival

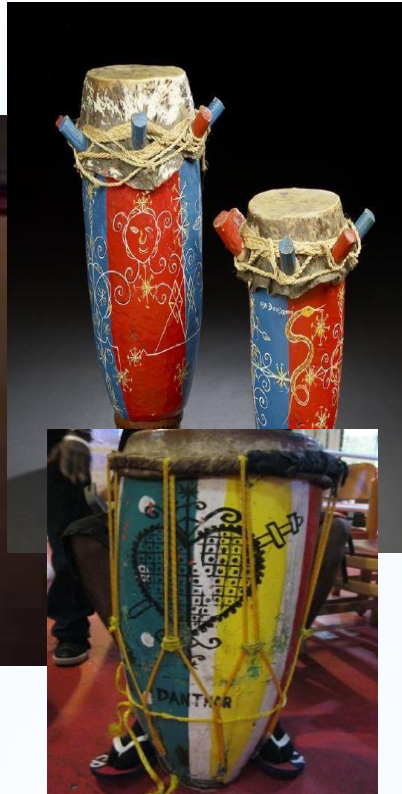
Source: MPI tabulation of data from the U.S. Census Bureau 2012 ACS.

## Ethnicity, Race, Gender

* Haitian Women	27.4%
* Black Women	21%
* White Women	42%
* Haitian Men	28.4%
* Black Men	17%
* White Men	30%



Bachelors  
Graduation  
Rates



Education  
Culture  
Liberation



What story of  
Haiti will you  
teach after  
completing the  
FIU Haitian  
Summer Institute?



**The Power of Legacy**



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**Thank You - Ayibobo!!!**