

Perspectives on the Teaching of Portuguese at Mainstream Schools Part VI: Finding and Using Authentic Resources

Conference Agenda

Saturday, February 6, 2021

9:00am – 9:30am Opening remarks

9:30am – 12:30pm Morning Session with Leslie Grahn

1. What is an authentic text?
 - a. Definition of authentic resources
 - b. Authentic resource types
2. Finding and curating authentic resources
 - a. Saving and organizing authentic resources
 - b. Selecting authentic resources
3. Break
4. Designing Tasks and Activities with Authentic Resources
 - a. Introductory activities
 - b. Guided activities
 - c. Independent activities
 - d. A formula for designing tasks with authentic resources
5. Analyzing scenarios
6. Final reflection

12:30pm – 1:30pm Lunch

1:30pm – 5:00pm Afternoon session with Dr. Eugenia Fernandes

1. Presentation of a literature review on Complexity in:
 - a. Language Development
 - b. Community-Based Teaching
 - c. Project-Based Teaching

2. Exploration of authentic organic language genre depositories from Portuguese-speaking countries
3. Collaboration via Google Drive, sharing discoveries from peers from other sources of authentic genres
4. Collaboration in grade-related Breakout Room to suggest projects with authentic community contributions
5. Break
6. Sharing and discussion of the project ideas in the main session, using Google Docs
7. Final discussion in grade-related Breakout Rooms, completing the Project-Based Instruction Worksheet
8. Group showcase
9. Questions, answers, and closing remarks

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